

TEACHER EVALUATION OF AUDITORY PERFORMANCE (TEAP)

Child's name: _____ School year: _____ Date: _____

Please rate this child's behaviour compared to other children of similar age and background.

SECTION A. RESPONSE CHOICES

less difficulty	+1
same amount of difficulty	0
slightly more difficulty	-1
more difficulty	-2
considerably more difficulty	-3
significantly more difficulty	-4
cannot function at all	-5

SCORING:

For Questions B1-B6, score **Yes as 0**, score **No as 1**. Add the scores for Questions A1-A4 to the scores for Questions B1-B6. (Scoring is automated if this pdf is completed electronically.)
 Total scores of 6 and above indicate average or better ability. Scores below 6 are suggestive of listening difficulties.

- A1. If listening in a room where there is background noise such as others talking, children playing etc., this child has difficulty hearing and understanding..... +1 0 -1 -2 -3 -4 -5
- A2. If listening in a quiet room (others may be present, but are being quiet), this child has difficulty hearing and understanding..... +1 0 -1 -2 -3 -4 -5
- A3. When listening in ideal conditions (quiet room, no distractions, face-to-face, good eye contact) this child has difficulty hearing and understanding..... +1 0 -1 -2 -3 -4 -5
- A4. This child has difficulty following multistage oral instructions..... +1 0 -1 -2 -3 -4 -5

SECTION B. Please select YES or NO

- B1. This child appears to have trouble picking up new spoken information and may require several repetitions in order to understand the material..... 0 YES 1 NO
- B2. This child frequently requires visual cues to help understand the curriculum, in addition to auditory information..... 0 YES 1 NO
- B3. This child has difficulty recalling auditory information, compared to other children..... 0 YES 1 NO
- B4. The child displays difficulty formulating or generating expressive language, and/or displays inappropriate use of language..... 0 YES 1 NO

If YES, please explain:

- B5. The child displays language problems (evidenced in the usage of inappropriate "wh" questions, pronouns, word order, possessiveness, verb tenses)..... 0 YES 1 NO

If YES, please explain:

- B6. The child displays problems with articulation (phonology) consisting of substitutions, distortions, or omissions of sounds in words (especially when producing words that sound similar)..... 0 YES 1 NO

If YES, please explain:

TOTAL